

TRACK 1: APPLES TO APPLES

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| Session 1 9:00- 10:00am | "R" You Ready? Part 1 – Scrap-Sense Learn about the key ingredients needed to create a successful food scrapping program. <ul style="list-style-type: none">- <i>Jordan Figueriredo, Solid Waste Office Assistant, Castro Valley Sanitary District</i> Part 2 – Less is More Add a new R (Refuse) to your repertoire to reduce food and packaging waste during your classroom events. <ul style="list-style-type: none">- <i>Leslie O'Malley, Green and Healthy Outreach Coordinator, Our City Forest</i> |
| Session 2 11:00am- 12:00pm | Hands-On, Homemade Part 1 – Comida Casera Identify ways to increase availability, consumption, and enjoyment of healthy, homemade food at school. <ul style="list-style-type: none">- <i>Aldo Charzaro, Project Manager, Comida Casera</i> Part 2 – Watch Your Garden Grow Find out how to build a healthier family and environment, right in your backyard, by building a garden in as little as 4 x 8 feet of space. <ul style="list-style-type: none">- <i>Dr. Keith Fabsiaik, Assistant Chief of Pediatrics, Santa Clara Kaiser Medical Center</i> Part 3 – Dig It! Participate in hands-on classroom activities, where students learn life skills by landscaping, gardening, and sorting their waste. <ul style="list-style-type: none">- <i>Thomas Miro, Middle School Science and Elective Teacher, Alameda Unified School District</i> |
| Session 3 2:30- 3:30pm | This Worm's For You Part 1 – My Pet Wormy Worm Discover a fun and exciting hands-on vermicomposting program where kids learn how garbage helps our gardens grow. <ul style="list-style-type: none">- <i>Lori Melero, Co-Founder, MyPetWormyWorm.info</i> Part 2 – Wonders of a Waste Bin Discover how an Alameda County classroom's worm composting program launched into a regional, action-oriented, service-learning program. <ul style="list-style-type: none">- <i>Angelina Vergara, Project Coordinator and David Griswold, Grace Lee, Jeannie Pham, and Maricelle Cardenas, Classroom Sustainability Associates, StopWaste.Org/Alameda County Waste Management Authority</i> |

TRACK 2: "CLUE" INTO ENVIRONMENTAL EDUCATION

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| Session 1 9:00- 10:00am | EEI-Bring the Environment to Life Part 1 – California Environmental Protection Agency Learn about the Environmental Education Initiative (EEI) from the developers. <ul style="list-style-type: none">- <i>Mindy Fox, Director Office of Education and the Environmental Director, California Environmental Protection Agency (EPA)</i> Part 2 – California Regional Environmental Education Community (CREEC) Learn to integrate the Environmental Education Initiative (EEI) curriculum, recently adopted by the State Board of Education, into your classroom today. <ul style="list-style-type: none">- <i>Amity Sandage, Regional Coordinator, California Regional Environmental Education Community (CREEC)</i> |
| Session 2 11:00am- 12:00pm | Into the Wild Part 1 – The Natural Classroom Come see how the Guadalupe River Park Conservancy's education programs provide a tactile gateway to nature and teaching science. <ul style="list-style-type: none">- <i>Joseph Salvato, Education Assistant, Guadalupe River Park Conservancy</i> Part 2 – Feathers, Fur, and Fun Happy Hollow's Zoo Educators, with the help of some furry friends, will provide ideas for extending the impact of your class's animal experience beyond the field trip. <ul style="list-style-type: none">- <i>Rosanne Alarcon, Zoo Educator, Happy Hollow Park and Zoo</i> |
| Session 3 2:30- 3:30pm | Think Global, Act Local Part 1 – Catan Oil Springs Play your way toward tackling climate change, tragedy of the commons, and planning growth on a finite planet. The developer of the environmental scenario for the board game Settlers of Catan, Erik Assadourian, will discuss using the game as a teaching tool <ul style="list-style-type: none">- <i>Erik Assadourian, Worldwatch Institute Senior Fellow and Director of State of the World 2010: Transforming Cultures: From Consumerism to Sustainability</i> Part 2 – Green Deeds Supporting Local Needs Help students address real world problems through high-quality, environmental service-learning projects that meet local needs. <ul style="list-style-type: none">- <i>Nate Ivy, Service Learning Coordinator, Alameda County Office of Education</i> |

TRACK 3: ARE YOU GETTING BUGGED?

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| Session 1 9:00- 10:00am | Move Aside Pesticides Build a toolkit of State and Local resources that will aid your schools' implementation of the California Healthy Schools Act and create a healthy, pesticide-free school environment. <ul style="list-style-type: none">- Laurie Brajkovich, Senior Environmental Scientist, School IPM Program, California Department of Pesticide Regulation |
| Session 2 11:00am- 12:00pm | Pesky Pests We have solutions! Review the history of pest control in schools and learn sustainable pest management tips and resources that result in a healthful environment for children. <ul style="list-style-type: none">- Thomas Green, Ph.D., President IPM Institute of North America Inc. and School IPM 2015, Madison Wisconsin |
| Session 3 2:30- 3:30pm | Getting Kids on a Pest Friendly Path Part 1 – Non-Toxic Pest Management Methods Learn why it is important to teach children about alternative and non-toxic pest management methods, and uncover the resources available for teachers to provide this education. <ul style="list-style-type: none">- Naresh Duggal, Entomologist, IPM Coordinator, Santa Clara County Part 2 – Bronco Urban Gardens Program, Santa Clara University Take a look at sustainable and non-toxic principles already at work in your school or home garden and how they jump start a lifelong path toward making the right decisions about pest management. <ul style="list-style-type: none">- Joanna Johnson, Director, Bronco Urban Gardens Program, Santa Clara University |

TRACK 4: GREEN ROVER, GREEN ROVER, SEND ENERGY OVER

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| Session 1 9:00-10:00am | <p>You've Got the Power!</p> <p>Part 1 – Become a Carbon Cutter Learn how energy audits play a key role in a School District's Sustainability Plan. - <i>Carl Salas, Principal and Founder of Salas O'Brien</i></p> <p>Part 2 – LEEP Ahead Discover how the Leadership in Energy Efficiency Program (LEEP), funded by PG&E, is bringing energy efficiency to local schools. - <i>Yvonne Tom, Program Manager I, Energy Efficiency, Alameda County Office of Education</i></p> |
| Session 2 11:00am-12:00pm | <p>These Boots are Made for Walking</p> <p>Part 1 – Walk and Roll to School Come hear about the City of San Jose's Street Smarts Program, other Safe Routes to School Efforts, and how School's are being selected to participate in upcoming Bike and Walk Programs. - <i>Lily Lim-Tsao & Devin Gianchandani, The City of San Jose Department of Transportation</i></p> <p>Part 2 – Cool School's Program, Climate Protection Campaign Discover eCO2mmute's educational activities that promote safe cycling, and environmental and personal health. - <i>Amy Jolly, Cool School Program Manage, Climate Protection Campaign, Sonoma County</i></p> <p>Part 3 – Department of Public Health, Santa Clara County Learn what Santa Clara County has to offer to jump start a Walk & Roll Program at your School. - <i>Alice Kawaguchi, Health Education Specialist, Santa Clara County Public Health Dept</i></p> |
| Session 3 2:30-3:30pm | <p>Energize Your Classroom</p> <p>Part 1 – The Solar Schoolhouse Learn how to integrate hands-on solar education activities throughout the K-12 spectrum. - <i>Tor Allen, Director, The Rahus Institute/ Solar Schoolhouse</i></p> <p>Part 2 – Shedding Light on Career Pathways Explore new curriculum introducing energy focused career pathways for all education levels. - <i>Nina Kalmath, Student, Lynbrook High School's Future Business Leaders of America (FBLA)</i></p> <p>Part 3 – The Catholic Charities CORAL Energy Champion program Learn how a literacy model on environmental topics is engaging low-income, primarily Spanish speaking, K-6 after-school care students to become energy reduction leaders in their homes, schools and communities. - <i>Aldo Estrada, Catholic Charities, CORAL After-School programs</i></p> |